



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

Cambridge English Young Learners

Young Learners English Tests (YLE)

Sample papers

Flyers



2 Volume
Two

Introduction

Cambridge English: Young Learners is a series of fun, motivating English language tests for children in primary and lower secondary education. The tests are an excellent way for children to gain confidence and improve their English.

There are three levels:

- Cambridge English: Starters
- Cambridge English: Movers
- Cambridge English: Flyers

About these sample papers

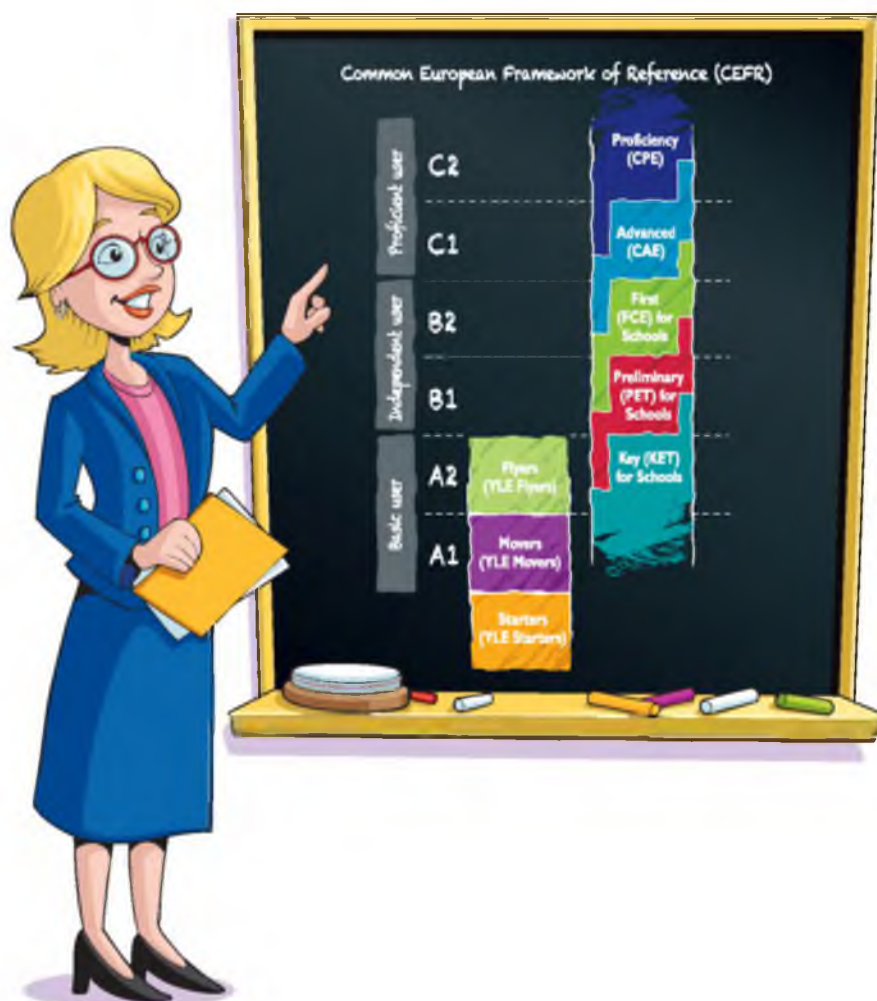
These sample papers show you what the *Cambridge English: Flyers* test looks like. When children know what to expect in the test, they will feel more confident and prepared

To prepare for *Cambridge English: Flyers*, children can practise parts of the test or do the complete practice test.

Listening sample test

To download the *Cambridge English: Flyers* Listening sample test go to www.cambridgeenglish.org/flyers-audio-sample-v2

For further information about the three levels of *Cambridge English: Young Learners* and for more sample papers, go to www.cambridgeenglish.org/younglearners



Go to the **Introduction** to download
the Listening sample test.

Centre Number		Candidate Number	
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Cambridge Young Learners English

Flyers Listening

Sample Paper



CAMBRIDGE ENGLISH
Language Assessment
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There are 25 questions.

You will need coloured pens or pencils.

My name is:

Part 1

– 5 questions –

Listen and draw lines. There is one example.

Katy

Harry

William

Sarah



Richard

Michael

Helen

Part 2

– 5 questions –

Listen and write. There is one example.



SPORTS CLUB

Expensive?	Free for school children
1 Where is it?	Next to the factory
2 Open which days?	From to Tuesday
3 Times:	Opens Closes 10.30
4 Club name:	The Sports Club
5 Club phone number:

Part 3

– 5 questions –

What did each person in Mr Salt's family choose to buy in the new supermarket?

Listen and write a letter in each box. There is one example.



Mr Salt



Betty



Anna



David



John



Mrs Salt

G



E



H



F





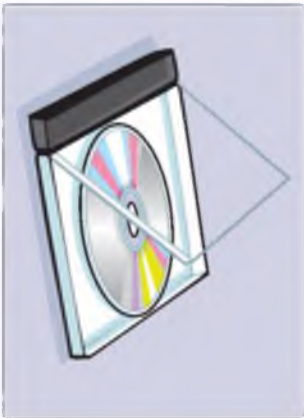
A



B



C



D

Part 4

– 5 questions –

Listen and tick (✓) the box. There is one example.

What time did David leave home?



A



B



C

1 What should David put on the desks?



A



B



C

2 Which is Daisy's desk?



A



B



C

3 What subjects will David's class study this morning?



A

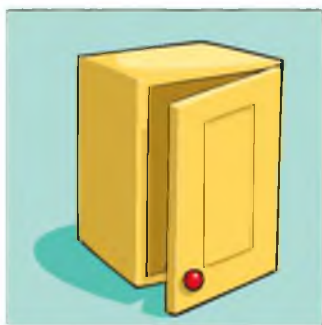


B



C

4 Where should David put the tape recorder?



A

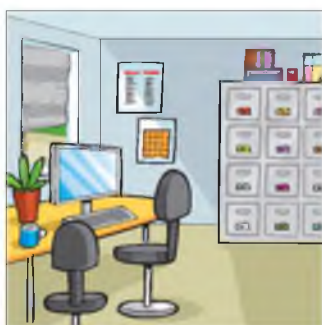


B



C

5 Where will the teacher's meeting be?



A



B

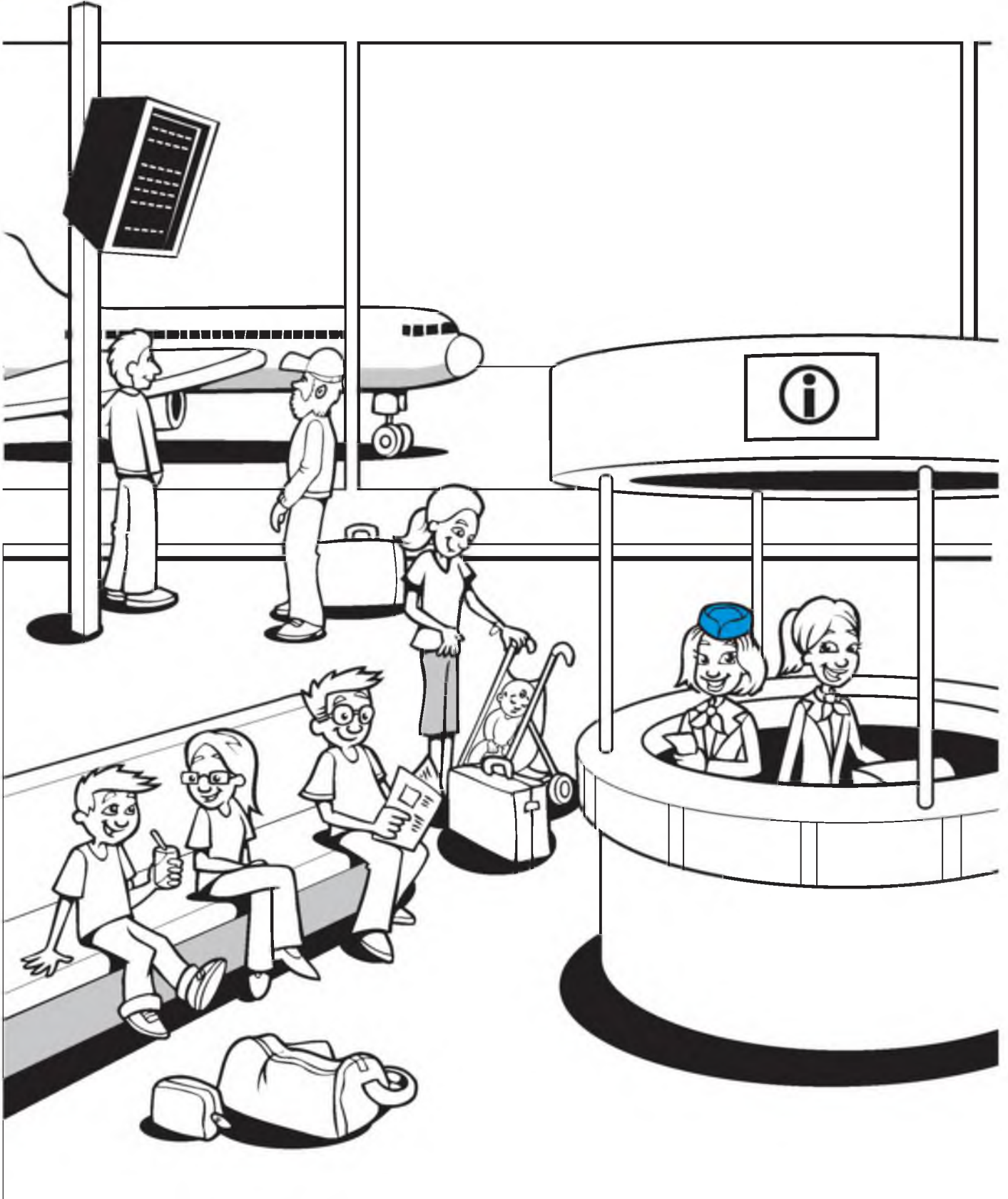


C

Part 5

– 5 questions –

Listen and colour and draw and write. There is one example.



Flyers Listening

Marking Key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between acceptable alternative complete answers

Part 4 5 marks

- 1 A
- 2 B
- 3 C
- 4 B
- 5 A

Part 5 5 marks

- 1 Colour hair of boy with glasses - brown
- 2 Write 'GOLF' on big bag, near boy with drink
- 3 Draw plane in sky and colour it - yellow
- 4 Colour suitcase next to baby - green
- 5 Colour sweater of man with beard - red

Part 1 5 marks

Lines should be drawn between:

- 1 Harry and boy running with dark hair, in second place
- 2 Michael and older boy sitting next to cups
- 3 Katy and girl standing behind drinks table
- 4 Helen and girl with skipping rope
- 5 Richard and boy who has hurt his leg, near cups

Part 2 5 marks

- 1 chocolate
- 2 Friday
- 3 9.15 (am)//quarter past nine//nine fifteen
- 4 H-U-R-L-E-Y
- 5 400319

Part 3 5 marks

- 1 G Betty and shorts
- 2 D Anna and CD
- 3 H David and volleyball
- 4 B John and phone
- 5 F Mrs Salt and magazine

Flyers Listening

Tapescript

R = rubric	Fch = Female child
F = Female adult	Mch = Male child
M = Male adult	

R Hello. This is the University of Cambridge Flyers Listening Test.

Part One. Listen and look. There is one example.

Fch Dad! Come and sit here.

M We can watch the races together – good!

Fch Yes, look – there's William!

M Where?

Fch There! He's running in this race – he's the boy with the red striped shorts.

M Oh yes. He can run very fast. He's going to win, I think.

R Can you see the line? This is an example. Now you listen and draw lines.

M Who's the boy just behind William?

Fch There are two boys just behind him. Which one do you mean?

M The one with dark hair. He's coming second in the race now.

Fch Oh, that's Harry. He's very good at running, too.

M Look at all the silver cups on the table.

Fch Yes, they're ready for the teams that win.

M Who's the older boy? – look, he's sitting next to the table.

Fch That's Michael. He's won lots of cups for running. He's going to give the cups to the children that win. Can you see my friend Katy? She's with my teacher.

M No. Where is she?

Fch She's there, near the drinks.

M Oh is she sitting in the chair?

Fch No, she's standing behind the table.

M Where's your friend Helen, then?

Fch Oh she's waiting for the next race. It's the skipping race.

M Is that her with the blue towel?

Fch No, she's standing next to that girl – they're watching the running race. They're very excited, I think.

M Who's the boy over there? Look, he's hurt his leg.

Fch Oh, that's Richard.

M What's happened to him?

Fch He fell in the jumping competition. He'll be OK.

R Now listen to Part One again. That is the end of Part One

Part Two. Listen and look. There is one example.

F Oh hello, Tom. Can I ask you some questions? Is that OK?

M Yes, of course. What about?

F The sports club that your children go to. My daughter Vicky would like to go to it.

M Well, yes. It is an excellent club. What do you want to know?

F First, is it expensive?

M No, it's free for school children.

F Great! Let me write this in my diary.

M OK.

R Can you see the answer? Now you listen and write.

F Right. And where is it? Is it near here?

M Yes! It's next to the chocolate factory.

F Oh. I know it. That's good!

M Yes, the children like the smell.

F OK. So when can children use the club? I mean, which days?

M Well, it's open for everyone from Friday to Tuesday. It's closed on Wednesdays and Thursdays.

F Oh. That's very good for them. They'd like to use it at the weekend.

M No problem!

F And now the times. When does it open and close?

M It opens at nine a.m. Sorry, I mean nine fifteen. And it closes every night at ten thirty.

F Excellent!

M Is there anything else?

F Yes, there is one thing. What's the name of the club?

M It's the Hurley Sports Club. H-U-R-L-E-Y. The same as the road

F Oh yes, thanks. And have you got the club's telephone number?

M Mmmm. Let me see. Oh yes. Here it is. It's four double oh three one nine.

F Thanks very much.

M That's OK. Perhaps our children'll meet at the club!

R Now listen to Part Two again. That is the end of Part Two.

Part Three. Listen and look. There is one example. What did each person in Mr Salt's family choose to buy in the new supermarket?

Fch Have you been to that new supermarket in town, Mr Salt?

M Yes, I took all the family there last week to do some shopping. It sells all kinds of things – clothes, food, things for the car, sports things. I even found a very nice dark blue suitcase there. It wasn't expensive so I bought it to use on our next holiday.

R **Can you see the letter 'C'? Now you listen and write a letter in each box.**

Fch Did anyone else buy anything?

M Well, David. He's my oldest son – he's nineteen. He wanted a volleyball so he went to look at all the sports things first. He found one and he bought it. There were a lot of other things that he wanted, too, so he'll go there again another day. He'll have some more money soon.

Fch You've got a daughter too, haven't you?

M I've got two! The older one is called Betty. She just loves clothes and she found some shorts which she liked a lot. They were too big for her, but she still bought them because she loved the colour. She'll have to wear a belt with them, I think.

Fch Did your wife go shopping with you?

M Yes, she usually likes shopping, but she didn't need to buy anything yesterday so she only got a magazine – nothing else. The supermarket was so full of people yesterday and she didn't like that very much.

Fch And what about your other children?

M Well, my younger son John, he often goes out all day on his bicycle and sometimes he comes home late so he asked for a phone. There were a lot there for him to choose from, but he found a little silver one which he can put in his pocket and he bought that. He carries it everywhere with him now.

Fch Does the supermarket sell music too?

M Yes, it has all the latest CDs so Anna – she's my other daughter – chose one of those, but she wanted a new rucksack for school, too. Her old one is too small, but she didn't like any of them there. Perhaps she'll find one next time.

R **Now listen to Part Three again. That is the end of Part Three.**

Part Four. Listen and look. There is one example. What time did David leave home?

F Good morning, David.

Mch Good morning, Miss Lake.

F You're early for school today. It's only 8.30.

Mch Well, my mum's got a new job, so we have to get up at 7 now and leave home at 7.45.

R **Can you see the tick? Now you listen and tick the box. One. What should David put on the desks?**

F Would you like to help me?

Mch Yes please.

F Can you put some bottles of glue on all the desks, and some scissors, too, please.

Mch OK. And paints?

F No, not today.

R **Two. Which is Daisy's desk?**

F Daisy left her dictionary in the library. Can you put it on her desk, please?

Mch Yes, but which is her desk?

F It's that one, near the door.

Mch This one?

F No, there's a bin under Daisy's desk.

R **Three. What subjects will David's class study this morning?**

Mch Is that all, then, Miss Lake?

F Yes, it is, I think.

Mch What lessons have we got this morning?

F Umm ... music and science.

Mch Great! And geography?

F No, that's this afternoon.

R **Four. Where should David put the tape recorder?**

F Oh, here's something else for you to do.

Mch Yes?

F Can you get the tape recorder out of the cupboard, please, for our first lesson?

Mch Where shall I put it ... on the table?

F No, on the shelf please.

R **Five. Where will the teacher's meeting be?**

Mch It's fun helping you. Can I do it again tomorrow morning?

F No, thank you. I have to go to a meeting tomorrow.

Mch Is that in our classroom?

F No, in the school office.

Mch OK. I can go to the library tomorrow morning.

F Fine. And thanks for helping today!

R **Now listen to Part Four again. That is the end of Part Four.**

Part Five. Listen and look at the picture. There is one example.

F Hello, Sam. Would you like to colour this picture?

Mch Yes please! It's an airport, isn't it?

F Yes. What would you like to colour first?

Mch Umm ... the woman in the uniform, I think.

F There are two, but one of them is holding some paper. Colour her hat.

Mch OK. I'll colour it blue.

R **Can you see the woman's blue hat? This is an example.**

Now you listen and colour and write and draw. One

Mch What shall I colour now?

- F Let's see. Can you see the children over there?
- Mch Yes I can. There are three children who are all sitting down.
- F Well, look at the boy on the right. He's wearing glasses.
- Mch Yes. Shall I colour that boy's hair brown?
- F OK.
- R **Two**
- F Can you see the bags? There are two on the left of the picture, near the boy with the drink.
- Mch Shall I colour one?
- F No, write on the bigger one. Write the word "golf" on it.
- R **Three**
- F Would you like to draw something now?
- Mch Yes, please. I like drawing.
- F Can you see the plane?
- Mch Yes. It's waiting to go.
- F OK. You can draw another one - but put it in the sky.
- Mch All right. There it is.
- F Now, can you make it yellow?
- Mch Fine. I'm doing that now.
- R **Four**
- Mch Shall I draw something else?
- F No, more colouring now. There's a baby who's sleeping over there. Can you see her?
- Mch Yes.
- F Well there's a suitcase next to her. Can you colour it?
- Mch Yes. I'll do it green.
- F That's good.
- R **Five**
- F Last thing now. There are two men looking out of the window.
- Mch Yes, one of them's got a beard. Shall I colour his sweater?
- F Yes. Colour it red
- Mch OK. Is that all?
- F Yes. It looks good, doesn't it?
- R **Now listen to Part Five again.**

That is the end of the Flyers Listening Test.

Centre Number		Candidate Number	
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Cambridge Young Learners English

Flyers

Reading & Writing

Sample Paper



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

There are 50 questions.

You have 40 minutes.

You will need a pen or pencil.

My name is:

Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

a fridge

an apartment

cupboards

knives

People like flying this in the sky on a windy day.

..... a kite

1 You find this in the kitchen. It is cold inside.

2 This is white and we put it on food. Children often like it on chips.

volleyball

3 These are made of metal. You cut food like bread and fruit with them.

4 These usually have shelves inside and doors on the front. They are often made of wood.

vegetables

a kite

5 This is a game for two teams, which you can play on grass with a little white ball.

6 They look like lemons but they are smaller and they are green.

limes

7 Many people live in this kind of home. All the rooms are usually on the same floor.

meals

8 You play this game in a team. You throw a ball in the air and hit it with your hands and arms.

sugar

9 You can grow these in the ground. Beans, peppers and carrots are some examples.

scissors

10 People have these every day. Breakfast is one of them.

chicken

an armchair

hockey

Part 2

– 7 questions –

Look and read. Write **yes** or **no**.



Examples

There are two big black suitcases and one small red one. yes
.....

The dog is next to the woman who is listening to music. no
.....

Questions

- 1 The time on the round clock is quarter past nine.
- 2 The woman who is talking on the telephone is also holding a newspaper.
- 3 The woman with a baby has got a fan in her hand.
- 4 A boy is putting an empty bottle into the bin.
- 5 One of the men in the café is wearing black shorts.
- 6 The door which is nearer to the plant is closed.
- 7 The man in the uniform has got a green flag in his hand.

Part 3

– 5 questions –



Katy is talking to her friend, Helen. What does Helen say?

Read the conversation and choose the best answer.











Write a letter (A–H) for each answer.

You do not need to use all the letters.

Example

	Katy:	Miss Brown is going to leave our school next week, isn't she?
	Helen: B

Questions

- | | | | |
|---|---|---------------|---|
| 1 |  | Katy: | Let's buy her a present! |
| |  | Helen: | |
| 2 |  | Katy: | What shall we get for her? |
| |  | Helen: | |
| 3 |  | Katy: | I know! Let's try that new shop in town. |
| |  | Helen: | |
| 4 |  | Katy: | Is it in River Street? That's a long way from here. |
| |  | Helen: | |
| 5 |  | Katy: | OK. We can go there now. Have you got any money? |
| |  | Helen: | |



- A Yes, she did.
- B Yes, that's right! **(Example)**
- C Oh yes, the one near the hospital.
- D OK. She'd like that!
- E I don't know. It's difficult to choose.
- F No, I need to go home and get some.
- G Yes it is, so we'll have to go by bus.
- H He had one last year.

Part 4

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



My aunt went on holiday last month but she couldn't take her cat, Tiger, to a hotel with her, so he stayed with us. My aunt gave us some food for Tiger and Mum put it in the hall. Most of the time, Tiger enjoyed (1) in our garden, but at dinner time he always came into the hall to eat. On Saturday afternoon, Mum said to me, "Can you give Tiger his food today because I have to go out?" "Of course, Mum," I answered and at five o'clock I went (2) to call him.

"Tiger! Tiger! Time to eat!"

But he didn't come. I wanted to watch a TV programme in the living room so I (3) a window for Tiger to come in. Ten minutes later, I heard something strange and I (4) into the hall. When I got there, Tiger and three other cats from our street were all eating their dinner from his (5) !

example

month

sleep

outside

torch

ran

ready

closed

bowl

sleeping

opened

(6) Now choose the best name for the story.

Tick one box.

Tiger goes to a hotel

Tiger's dinner party

Tiger runs away

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Emma's favourite doll



My name is Betty and I have a little sister called Emma. She has lots of dolls, but her favourite one is called Daisy. Mum and Dad gave it to her when she was a baby and she takes it everywhere with her. She takes it to school and to her bedroom and when we sit down to eat, the doll always sits next to Emma.

Last Sunday, our family went to the park to have a picnic. We took our dog, Treasure, with us and of course, Emma took Daisy too. There were a lot of people in the park because it was sunny. We found a place near the lake to have our picnic. After lunch, Emma and I went on the swings. After a few minutes, Emma said to me, "Betty, I want Daisy on the swing with me. Can you go and get her for me?" "OK!" I answered.

But when I went back to our picnic, Daisy wasn't there. "Mum!" I shouted, "we've lost Daisy!" Dad looked in all the bags and Mum and I looked under our sweaters and other things, but we couldn't find her. I went to tell Emma the bad news, but when I got there, I saw Treasure. He carried Daisy carefully in his mouth. "Look!" said Emma, "Treasure has brought Daisy to play with me. He's very kind."

Examples

Betty has a little sister called Emma.

..... Daisy is Emma's favourite doll.

Questions

- 1 Emma got the doll when she
- 2 Daisy always sits Emma when she eats.
- 3 The family had a in the park on Sunday.
- 4 The park was full of people because
- 5 Emma and Betty played on after lunch.
- 6 Mum and Betty looked everywhere, but they the doll.
- 7 brought the doll to Emma.

Part 6

– 10 questions –

Read the text. Choose the right words and write them on the lines.

Hospitals



Example When we think of^a..... hospital, perhaps we only think of
 1 doctors and nurses there, but other people there too.
 2 They all do important jobs. are secretaries, cooks and
 engineers. In hospitals with a lot of children, they have teachers
 3 who give lessons when they can't go to school. Some
 4 people go to hospital for one day, but other people
 5 need to there for a longer time. If you go to hospital,
 6 sometimes you to wait a long time before you see the
 7 doctor doctors have a lot of work to do. If you are in
 8 hospital for a long time, you need to take clothes and
 books or comics to read. Often your friends and family bring you
 9 cards and flowers they visit you. Hospitals are full of
 10 people want to help you, but most of us still want to
 go home quickly.

Example	a	an	the
1	work	works	working
2	That	There	Someone
3	this	these	them
4	just	still	already
5	stay	stays	staying
6	have	must	should
7	but	because	if
8	much	some	every
9	than	when	or
10	who	which	what

Part 7

– 5 questions –

Read the letter and write the missing words. Write one word on each line.



Dear Camera Club,

Example

I have read*about*..... the competition in your magazine.

- 1 I am sending you a photo that I with my
- 2 camera in London last year. The picture is
- 3 “Sea of Umbrellas”. That day very wet, so
- 4 everyone had an umbrella. It looked like a sea of umbrellas.
- 5 Please can you send it back to me you have
- 6 finished with it? I have written my name and address
- 7 the back.

from

Harry Green



Flyers Reading & Writing

Marking Key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between acceptable alternative complete answers

Part 1 10 marks

- 1 a fridge
- 2 salt
- 3 knives
- 4 cupboards
- 5 hockey
- 6 limes
- 7 an apartment
- 8 volleyball
- 9 vegetables
- 10 meals

Part 2 7 marks

- 1 yes
- 2 no
- 3 yes
- 4 no
- 5 no
- 6 no
- 7 yes

Part 3 5 marks

- 1 D
- 2 E
- 3 C

4 G

5 F

Part 4 6 marks

- 1 sleeping
- 2 outside
- 3 opened
- 4 ran
- 5 bowl
- 6 Tiger's dinner party

Part 5 7 marks

- 1 was a baby
- 2 next to
- 3 picnic
- 4 it was sunny
- 5 (the) swings
- 6 couldn't find/see
- 7 Treasure//Betty's dog

Part 6 10 marks

- 1 work
- 2 There
- 3 them
- 4 just
- 5 stay
- 6 have
- 7 because
- 8 some
- 9 when
- 10 who

Part 7 5 marks

- 1 took
- 2 called
- 3 was
- 4 when//after//once
- 5 on//across

Flyers Speaking

Summary of Procedures

The usher introduces the child to the examiner. The examiner asks the child what his/her surname is and how old he/she is.

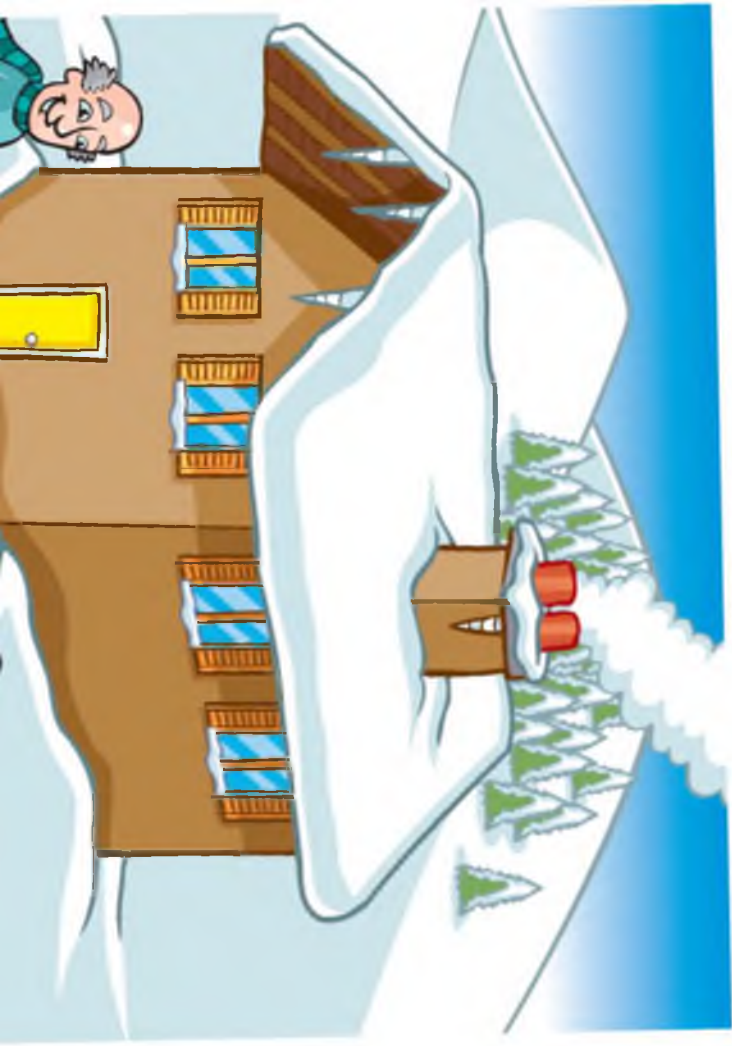
- 1 The examiner shows the child the candidate's copy of the Find the Differences picture. The child is initially shown the examiner's copy as well, but then encouraged to look at the candidate's copy only. The examiner then makes a series of statements about the examiner's picture and the child has to respond by making statements showing how the candidate's picture is different, e.g. (examiner) 'In my picture, there's a puppy behind the tree,' (child) 'In my picture, the puppy's in front of the tree.'
- 2 The examiner shows the child the candidate's copy of the Information Exchange. The child is initially shown the examiner's copy as well, but then is encouraged to look at the candidate's copy only. The examiner first asks the child questions related to the information the child has e.g. 'How many children are there in Daisy's class?' and the child answers. The child then asks the examiner questions e.g. 'What's the teacher's name?' and the examiner answers.
- 3 The examiner tells the child the name of the story and describes the first picture e.g. 'It's David's birthday. He's very excited. His friends have come to his party. His mother, father and baby sister are there too.' The examiner then asks the child to continue telling the story.
- 4 The examiner asks questions about the child, e.g. 'What time does school start?'

Set 2/1. Candidate's copy



FLYERS SPEAKING. Find the Differences





Flyers Speaking





Set 2/2. Candidate's copy



Daisy's class

Teacher's name	Miss Castle
How many children	14
What / studying	history
Lesson interesting / boring	boring
What time / finish	10.15



Harry's class

Teacher's name	?
How many children	?
What / studying	?
Lesson interesting / boring	?
What time / finish	?

Set 2/2. Examiner's copy



Daisy's class

Teacher's name	?
How many children	?
What / studying	?
Lesson interesting / boring	?
What time / finish	?



Harry's class

Teacher's name	Miss Right
How many children	17
What / studying	geography
Lesson interesting / boring	interesting
What time / finish	11.45

Set 2/3. Examiner's and Candidate's copy



